

PT 172 Clinical Investigations and Ethics in Psychoanalysis
B. D'Amato Spring 2010

Tue. 5:30-7:20
30 Clock Hours

Course Description

This course introduces students to a variety of research methodologies that have been used to study psychoanalytic questions. Contemporary methodological concepts are introduced and the problems inherent in psychoanalytic investigations involving clinical materials are explored, with a particular emphasis on the single case study. Students learn how psychoanalytic methods are used to infer hidden meanings behind irrational behaviors, beliefs, perceptions, and emotions.

Objectives

The student will be able to:

- identify and define a variety of research methods used in psychoanalysis
- provide a review of the tools available for psychoanalytic research
- define and discuss issues involved in conducting psychoanalytic research
- distinguish among inference, assumption, and observed event

Methods of Evaluation

Logs: *Each week* students write logs describing their emotional and intellectual experience of the previous class session. Logs can be submitted electronically at Barbdamato@aol.com or, in class on a 5 X 8 index card.

Participation: Students participate in class discussions.

Papers: Students write one, 8 – 10 page paper to be reviewed throughout the course of the semester.

Syllabus

Class 1

Breuer, J. (1895), Fraulein Anna O, Studies in hysteria. *Standard Edition*. London: Hogarth Press, 2:21-47.

Freud, S. (1910), First lecture, Five lectures on psycho-analysis. *Standard Edition*. London: Hogarth Press, 11:9-20.

Class 2

Tuckett, D. (1994), Developing a grounded hypothesis to understand a clinical process: the role of conceptualisation in validation. *International Journal of Psycho-Analysis*, 75:1159-1180.

Class 3

Meadow, P.W. (1984), Issues in psychoanalytic research. *Modern Psychoanalysis*, 9:123-149.

Class 4

Meadow, P.W. (1996), Psychoanalysis: an open system of research. *Modern Psychoanalysis*, 21(2):359-380.

Class 5

Dahl, H. (1965), Observations on a "natural experiment": Helen Keller. *Journal of the American Psychoanalytic Association*, 13:533-550.

Class 6

Bollas, C. (2007), What is theory? *The Freudian Moment*. London: Karnac Books. pp. 71-83.
Winnicott, D.W. (1974), Fear of breakdown. *International Review of Psycho-Analysis*, 1:103-107.

Class 7

Locke, L., F. Spirduso, W. Waneen & S.J. Silverman (1993), Preparation of proposals for qualitative research. *Proposals That Work*. Thousand Oaks, CA: Sage Publications. pp. 96-118.

Class 8

Rosenfeld, H. (1979), Transference psychosis in the borderline patient. *Advances in Psychotherapy of the Borderline Patient*. J. LeBoit and A. Capponi, eds. New York: Jason Aronson. pp. 485-510.

Class 9

Searles, H. (1965), Phases of patient-therapist interaction in the psychotherapy of chronic schizophrenia. *Collected Papers on Schizophrenia and Related Subjects*. New York: International Universities Press. pp. 521-559.

Class 10

Joseph, B. (1971), A clinical contribution to the analysis of a perversion. *International Journal of Psycho-Analysis*, 52:441-449.

Class 11

Renik, O. (1980), The concept of a transference neurosis and psychoanalytic methodology. *International Journal of Psychoanalysis*, 71:197-204.

Renik, O. (1990), Analysis of a woman's homosexual strivings by a male analyst. *Psychoanalytic Quarterly*, 59:41-53.

Class 12

McDougall, J. (1992), Countertransference and primitive communication. *Plea for a Measure of Abnormality*. New York: Brunner/Mazel. pp. 247-298.