

**PT 154 Comparative Psychoanalysis**  
**A. Musolino      Fall 2008**

**Wed. 7:20-9:10**  
**30 Clock Hours**

**Course Description**

This course explores how concepts of drive, object, and self combine to form a current motivational theory. Theoretical similarities and differences as to concepts such as transference, countertransference, and resistance are also explored.

**Objectives**

The student will be able to:

- compare and contrast the elements that distinguish the various schools of thought in psychoanalysis—classical Freudian, Kleinian, ego psychology, object relations, self psychologist, modern, interpersonal, Lacanian, and intersubjective; and
- explain the effect their underlying premises have on their theoretical and clinical thinking.

**Method of Evaluation**

Students are evaluated based on demonstration of understanding of the course material through participation in class discussion, class logs, and a paper on a topic approved by the instructor.

**Texts**

Fink, B. (1997), *A Clinical Introduction to Lacanian Psychoanalysis: Theory and Technique*.

Third edition. Cambridge, MA: Harvard University Press.

Kohut, H. (1971), *The Analysis of the Self*. New York: International Universities Press.

Meadow, P.W. (2003), *The New Psychoanalysis*. New York: Rowan & Littlefield.

Mitchell, S. & M. Black (1995), *Freud and Beyond: A History of Modern Psychoanalytic Thought*. New York: Basic Books.

Sullivan, H.S. (1953), *The Interpersonal Theory of Psychiatry*. New York: W.W. Norton & Co.

Winnicott, D.W. (1971), *Playing and Reality*. New York: Brunner-Routledge.

**Syllabus**

**Class 1**

Pine, F. (1988), The four psychologies of psychoanalysis and their place in clinical work.

*Journal of the American Psychoanalytic Association*, 36: 571-596.

**Class 2**

Mitchell, S. & M. Black (1995), Sigmund Freud and the classical psychoanalytic tradition. *Freud and Beyond: A History of Modern Psychoanalytic Thought*. New York: Basic Books. pp. 1-22.

Klein, M. (1958), On the development of mental functioning. *International Journal of Psychoanalysis*. 39:84-90.

**Class 3**

Hartmann, H., E. Kris & R.M. Loewenstein (1949), Notes on the theory of aggression.

*Psychoanalytic Study of the Child*, 3:9-36.

#### **Class 4**

Loewald, H.W. (1978), Instinct theory, object relations and psychic structure formation. *Journal of the American Psychoanalytic Association*, 26:493-506.

Sullivan, H.S. (1953), Beginnings of the self-system. *The Interpersonal Theory of Psychiatry*. New York: W.W. Norton. pp. 158-171.

#### **Class 5**

Fairbairn, W.R.D. (1958), On the nature and aims of psychoanalytical treatment. *International Journal of Psychoanalysis*, 39:374-385.

Winnicott, D.W. (1971), The place where we live; Mirror-role of mother and family in child development. *Playing and Reality*. pp.104-118.

#### **Class 6**

Kohut, H. (1971), Introductory considerations. *The Analysis of the Self*. New York: International Universities Press. pp. 1-34.

Kernberg, O. (1993), Convergences and divergences in contemporary psychoanalytic technique. *International Journal of Psychoanalysis*, 74:659-673.

#### **Class 7**

Spotnitz, H. (1985), Conceptualization of the illness. *Modern Psychoanalysis of the Schizophrenic Patient*. Second edition. New York: Human Science Press. pp. 40-69.

Bernstein, J. (1986), Current trends in the treatment of narcissism: Spotnitz, Kohut, Kernberg. *Modern Psychoanalysis*, 11:51-72.

#### **Class 8**

Meadow, P.W. (2003), Sex and violence: are drives friend or foe? *The New Psychoanalysis*. New York: Rowan & Littlefield. pp. 23-32.

#### **Class 9**

Fink, B. (1997), Desire and psychoanalytic technique. *A Clinical Introduction to Lacanian Psychoanalysis: Theory and Technique*. Third edition. Cambridge, MA: Harvard University Press. pp.1-30, notes pp. 225-230.

#### **Class 10**

Green, A. (1998), The primordial mind and the work of the negative. *International Journal of Psychoanalysis*. 79:649-665.

Grotstein, J. (2000), Notes on Bion's "Memory and Desire." *Journal of the American Academy of Psychoanalysis and Dynamic Psychiatry*. 28:687-694

#### **Class 11**

Kirman, J. (1998), One-person or two-person psychology? *Modern Psychoanalysis*, 23:3-22.

#### **Class 12**

Blass, R.B. & Z. Carmeli (2007), The case against neuropsychoanalysis: on fallacies underlying psychoanalysis' latest scientific trend and its negative impact on psychoanalytic discourse. *International Journal of Psychoanalysis*. 88: 19-40.

### **ADDITIONAL READINGS**

- Brenner, C. (1994), The mind as conflict and compromise formation. *Journal of Clinical Psychoanalysis*, 3:165-180.
- Nobus, D. (1998), Preface, IX-XII. *Key Concepts of Lacanian Psychoanalysis*. New York: Other Press.
- Odgen, T. (2002), A new reading of the origins of object-relations theory. *International Journal of Psychoanalysis*, 83:767-782.
- Spotnitz, H. (1988), Epilogue: Treatment of the pre-schizophrenic adolescent. *Modern Psychoanalysis*, 13:195-201.
- Wallerstein, R.S. (2002), The trajectory of psychoanalysis: a prognostication. *International Journal of Psychoanalysis*, 83:1247-1267.