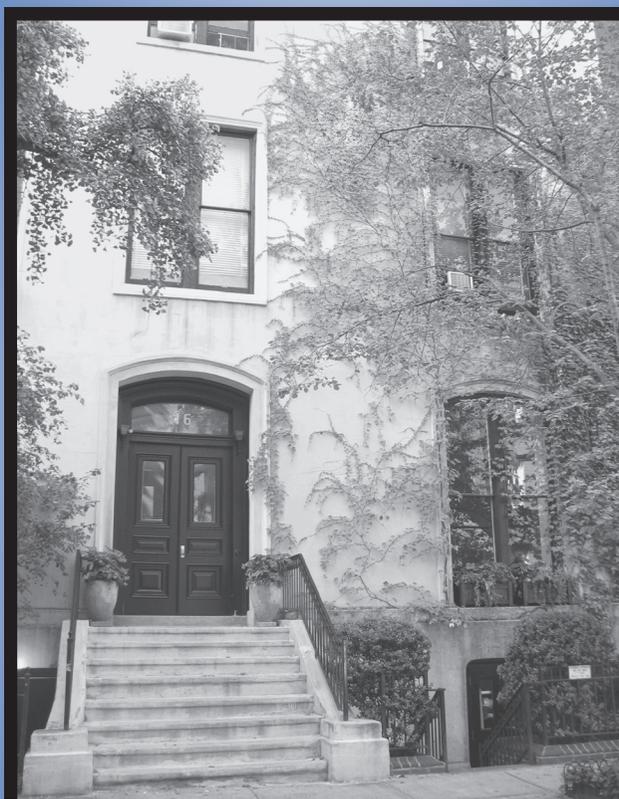




New York Graduate School of Psychoanalysis

A Branch of the Boston Graduate School of Psychoanalysis



NYGSP, 16 West Tenth Street, New York, NY 10011

Master of Arts in Psychoanalytic Studies

Bulletin 2020-2021

Contents

NYGSP Board of Trustees and Administration	2
A Note on BGSP and NYGSP	3
NYGSP Mission	3
General Information	4
Admissions Procedures	4
International Students	5
Curriculum and Individual Psychoanalysis	5
Advisement	5
Program of Study	6
Sample 4-Semester Program	6
Requirements for Graduation	6
Research	7
Payment and Refund Policies	7
Schedule of Fees	8
Financial Assistance	8
Academic Policies and Procedures	9-10
NYGSP Course Descriptions	11
Maturation Courses	11
Psychoanalytic Theory	11
History of Psychoanalysis	13
Research	13
Pre-Clinical Studies	14
Individual Psychoanalysis	14
Governance, Policy and Procedures	15
Public Information	16
NYGSP Faculty	17-18
Application for Admission	19-20
Subscription to Modern Psychoanalysis	21
Calendar Fall 2020/ Spring 2021	Inside Back Cover



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New York Graduate School of Psychoanalysis

A branch of the
Boston Graduate School of Psychoanalysis

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N.B. Admission to or enrollment in the New York Graduate School of Psychoanalysis Master of Arts in Psychoanalytic Studies program does not constitute admission to or enrollment in the Center for Modern Psychoanalytic Studies, 16 West Tenth Street, New York, NY.

N.B. Transfer of credit from NYGSP to other academic institutions is at the discretion of the receiving institution

A Note on BGSP and NYGSP

The New York Graduate School of Psychoanalysis (NYGSP) was granted a provisional charter by the New York State Board of Regents in 2005. The School grew from a cooperative effort between the Center for Modern Psychoanalytic Studies (CMPS) in New York and the Boston Graduate School of Psychoanalysis (BGSP), who have shared a long history and are uniquely situated in this partnership. CMPS was founded in 1972 by Dr. Phyllis Meadow and other psychoanalysts. In 1976, she and other CMPS faculty were invited to Boston to bring their unique psychoanalytic training curriculum to practicing clinicians in the Boston area. Out of that effort was born the Boston Center for Modern Psychoanalytic Studies (BCMPS). The two sister institutes have worked together since that time on developing and refining the psychoanalytic training curriculum, which they continue, in the main, to share.

Since their founding, the two schools have also shared the goal of having psychoanalysis recognized as a separate mental health profession, with its own distinct field of study. Since the founders felt that a degree in the field would embody this recognition and there was consumer demand for such a degree, BCMPS petitioned the Commonwealth of Massachusetts to offer a master's degree in psychoanalysis, using the first two years of the joint BCMPS/CMPS curriculum. The state granted the petition, and the school changed its name to the Boston Graduate School of Psychoanalysis (BGSP), where, in addition to the Master of Arts in Psychoanalytic Studies, it now offers three master's degrees and two doctoral degrees in psychoanalysis and related fields, including a Master of Arts in Mental Health Counseling. Both institutions have since their inception shared a similar mission: to provide high quality psychoanalytic education, clinical training, and research skills to a diverse student community.

Subsequent development of the degree in psychoanalysis in New York was driven by the need for master's level education in psychoanalysis in the state, where students pursuing the license in psychoanalysis are required to earn a master's degree before pursuing post-graduate clinical study in psychoanalysis. The schools concluded that the time was right to offer the Master of Arts in Psychoanalytic Studies in New York State. The Master of Arts in Psychoanalytic Studies offered by NYGSP allows students to complete a master's degree offering highly relevant and deeply preparatory work for post-master's, licensure-qualifying psychoanalytic training.

While technically its own entity, according to its Bylaws, NYGSP is commonly controlled by BGSP's Board of Trustees and, since it operates as a branch campus of BGSP, it also shares its Officers and upper level administration. By virtue of this relationship, NYGSP is accredited by the New England Commission on Higher Education as an additional campus of BGSP.

NYGSP's Mission

The mission of NYGSP is to provide a solid foundation in psychoanalytic theory. The program offers historical and contemporary perspectives on human development, psychological health and psychopathology, and therapeutic applications of psychoanalysis. Students who may benefit from this course of study include those who wish to apply psychoanalytic knowledge to other academic disciplines, such as literature, history, philosophy, or the arts, and those who wish to pursue clinical training to practice psychoanalysis.

GENERAL INFORMATION

Location

The New York Graduate School of Psychoanalysis is located at 16 West 10th Street, New York, NY 10011. The administrative office is open from 9:00 AM to 5:00 PM, Monday through Friday.

Faculty

The faculty is comprised of certified and licensed psychoanalysts, trained in various psychoanalytic schools of thought. They teach psychoanalytic concepts through a combination of didactic and experiential methods.

Research Library

Students have full access to the libraries of the New York Graduate School of Psychoanalysis and the Boston Graduate School of Psychoanalysis, which include catalogued collections of psychoanalytic books, journals, reprints, and reference publications, as well as access to online psychoanalytic databases. Course syllabi and required readings are provided.

Accreditation

The Boston Graduate School of Psychoanalysis, including the NYGSP branch campus, is accredited by the New England Commission of Higher Education (NECHE).

Admission Procedures

The New York Graduate School of Psychoanalysis welcomes applicants with baccalaureate and graduate degrees from all educational backgrounds. NYGSP does not discriminate on the basis of race, age, sexual orientation, disability, creed, national or ethnic origin, or employment status.

Applicants submit the completed application, fee, and supporting materials, including official copies of undergraduate and graduate transcripts, two current letters of reference, a statement of interest in the program, and a sample of academic writing.

Following submission of all application materials, applicants are scheduled for interviews. The Admissions Committee considers factors such as readiness to work at the graduate level, motivation for study, and ability to think independently. NYGSP does not require the GRE or the Miller Analogies Test. Decisions are made based on materials submitted and interviews with faculty members. Accepted applicants may begin their studies in either the fall or spring semester.

Applicants who have completed graduate work in psychoanalysis may request equivalency for coursework at the admission interviews. Equivalency requests are accompanied by documentation including syllabi of courses to be evaluated.

An applicant who wishes to fulfill the Individual Psychoanalysis requirement [see below, pp. 5 and 14] with an analyst who is not on the program faculty may submit the analyst's credentials to the Director of Advisement, who reviews the analyst's psychoanalytic training, status as a training analyst in other institutions, and membership in professional associations in order to determine the suitability of the analyst.

Fluency in English

Fluency in English is essential. Applicants who are nonnative speakers of English submit scores from the Test of English as a Foreign Language (TOEFL).

International Students

NYGSP is approved to issue Immigration and Naturalization Service form I-20 to international students accepted into the Master of Arts program. All applicants submit their official academic transcripts (bearing the seal of the college or university), a brief statement explaining their interest in psychoanalytic training, two current letters of reference, a \$100 fee, and an academic writing sample along with the application form. International applicants submit their academic transcripts to a credential equivalency service, which evaluates them for NYGSP.

No U.S. Federal loans are available to international students. The Immigration and Naturalization Service requires proof that international students are financially secure enough to live in the U.S. and attend school without working. NYGSP can provide a list of questions to help gather this information. NYGSP is accredited by the New England Commission of Higher Education (NECHE).

Individual Psychoanalysis

Participating in a personal analysis is central to learning about psychoanalytic theory and practice. Students in the Master's Program are in a personal analysis with an approved psychoanalyst on, at minimum, a once-a-week basis. All students are required to have a minimum of 15 sessions of PTNY 7 Individual Psychoanalysis before beginning the fieldwork externship and to continue in this analysis while completing the program. A minimum of 80 hours of PTNY 7 Individual Psychoanalysis is required for graduation.

Advisement

The advisor reviews and approves a student's registration prior to each semester and reviews the faculty course evaluations at the end of each semester, giving feedback to the student.

Program of Study

REQUIRED COURSES*

PTNY 139 Psychoanalysis, Culture, and Society (2)
PTNY 141 Human Development: How the Mind Unfolds, Part 1 (2)
PTNY 142 Human Development: How the Mind Unfolds, Part 2 (2)
PTNY 151a Basic Psychoanalytic Theory, Part 1 (2)
PTNY 154a Comparative Psychoanalysis, Part 1 (2)
PTNY 154b Comparative Psychoanalysis, Part 2 (2)
PTNY 155 Dream, Fantasy, and Symbol (2)
PTNY 161 History of Libido Theory in Freud (2)
PTNY 162 History of Drive Theory in Freud (2)
PTNY 171 Systematic Investigations in the Human Sciences (2)
PTNY 172 Psychoanalytic Research (2)
PTNY 181 Somatic Factors: The Biology of Mind and Behavior (2)
PTNY 184 Primitive Mental States (2)
PTNY 187a Critical Observation and Psychoanalytic Listening, Part 1 (2)
PTNY 187b Critical Observation and Psychoanalytic Listening, Part 2 (2)
PTNY 525a Directed Research (1)
PTNY 525b Directed Research (1)
PTNY 525c Directed Research (1)
PTNY 525d Directed Research (1)

Completion of Master's Thesis:

PTNY 525a Directed Research (1)
PTNY 525b Directed Research (1)
PTNY 525c Directed Research (1)
PTNY 525d Directed Research (1)
In addition to the above required courses, six credits of electives are required. (6)

Total Master's Program Credits: 42

*While not a 'course', weekly PTNY 7 Individual Psychoanalysis is required of all students.

Program requirements are subject to change.

Sample 4-Semester Program

First Semester (Credits: 10)

PTNY 141 How the Mind Unfolds, Part 1 (2)
PTNY 151a Basic Psychoanalytic Theory (2)
PTNY 161 History of Libido Theory in Freud (2)
PTNY 171 Systematic Investigations in the Human Sciences (2)
PTNY 184 Primitive Mental States (2)
PTNY 7 Individual Psychoanalysis (2)

Second Semester (Credits: 13)

PTNY 142 How the Mind Unfolds, Part 2 (2)
PTNY 154a Comparative Psychoanalysis (2)
PTNY 155 Dream, Fantasy, and Symbol (2)
PTNY 172 Psychoanalytic Research (2)
PTNY 181 Somatic Factors: The Biology of Mind and Behavior (2)
PTNY 187a Critical Observation and Psychoanalytic Listening, Part 1 (2)

Third Semester (Credits: 11)

PTNY 154b Comparative Psychoanalysis, Part 2 (2)
PTNY 162 History of Drive Theory in Freud (2)
PTNY 187b Critical Observation and Psychoanalytic Listening, Part 2 (2)
PTNY 525a Directed Research (1)
PTNY 525b Directed Research (1)
PTNY 7 Individual Psychoanalysis (2)
One elective course, e.g., PTNY 157 (2)

Fourth Semester (Credits: 8)

PTNY 139 Psychoanalysis, Culture, and Society (2)
PTNY 525c Directed Research (1)
PTNY 525d Directed Research (1)
PTNY 7 Individual Psychoanalysis (2)
One elective course, e.g., PTNY 158 (2)

Requirements for Graduation

Graduation from the Master of Arts program requires successful completion of 42 credits of coursework, an accepted research paper or thesis, engagement in an approved individual psychoanalysis (PTNY 7) throughout the program totaling a minimum of 80 hours, and the advisor's and the Program Director's review and recommendation. Assistance in completing requirements is provided by instructors and educational advisors. *Requirements for graduation are subject to change.*

Research

The research curriculum at the Master's level consists of two courses, taken in the second and third semesters of study, and Directed Research instruction while writing the thesis. The first research course introduces students to the theoretical and practical aspects of research methods in the human sciences. It covers principles of concept-formation and research design in preparation for writing the master's thesis. The next course concentrates on research methods in psychoanalysis. It introduces students to the contemporary methodological conceptualizations of psychoanalytic modes of inquiry and the problems inherent in psychoanalytic methodology. The master's thesis demonstrates the student's ability to integrate theory with empirical data in relation to a significant research topic in psychoanalysis. Graduate-level skills in written and oral exposition are necessary for this project. Students may use the literature in their area of study and their own observations to make a contribution to the field.

The master's thesis is generally written in the final semester of the program.

The thesis writer chooses a Directed Research instructor who serves as the student's research supervisor. They agree upon a schedule of regular meetings during which the instructor helps the student to develop and carry out an acceptable research project. Detailed information may be found in the NYGSP Handbook for Thesis Writers.

Payment Policies

Tuition, fees, and any prior balance must be paid in full each semester before the registration deadline in order to avoid additional charges and non-admission to classes. The New York Graduate School of Psychoanalysis may withhold diplomas, degrees, transcripts, and other official notice of work done at the school from students with outstanding overdue debts to the school. A student may not withdraw in good standing or graduate until all obligations to NYGSP are paid in full. Students in good standing may apply for the extended payment plan. There is a \$75 charge per semester for this plan. Semester tuition and fee payments are budgeted over a five-month academic period. Deposits made upon acceptance to the Master of Arts program are credited toward the student's semester bill.

Refund Policy

A student who submits a semester registration form, tuition, and fees and finds it necessary to withdraw writes a letter notifying the Program Director.

A student who withdraws from the school prior to the start of classes is eligible to receive a full refund of tuition. Admission, registration, curriculum support fee, and late fees are non-refundable. Absence from class does not reduce financial obligation or guarantee that a final grade will not be recorded. The withdrawal date is the date the letter of withdrawal is received by the Program Director or Registrar.

Approved drop *in writing* before the first week of class: 100% refund.

Approved drop *in writing* before the second week of class: 75% refund.

Approved drop *in writing* before the third week of class: 50% refund.

Approved drop *in writing* before the fourth week of class: 20% refund.

Drop during or after the fourth week of class: no refund.

SCHEDULE OF FEES

TUITION

Each credit.....	\$ 830
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FEES

Admission Application and Interview Fee.....	\$ 100
Registration Fee, per semester.....	\$ 100
Curriculum Support Fee, per semester.....	\$ 360
Extended Payment Plan Processing Fee (when selected).....	\$ 75
Late Payment	\$ 150
Returned Check Fee.....	\$ 25
Graduation Fee.....	\$ 100
Maintenance of Matriculation, per semester*.....	\$ 100
Transcript of Student Record.....	\$ 15

**Students on approved leave of absence may maintain matriculation for up to four semesters*

Books and supplies (per semester, approximately).....	\$ 300
Privately arranged psychoanalysis (per semester, approximately).....	\$1800 - \$2400

Financial Assistance

NYGSP participates in the William D. Ford Federal Direct Loan Program (Direct loans). The Unsubsidized Direct Loan program provides guaranteed loan proceeds to eligible graduate students based on enrollment and certain other criteria. Repayment begins six months after graduation or if attendance drops below half-time. Students generally have up to 10 years to repay. Direct loans may be consolidated once in repayment with existing undergraduate and graduate federal student loans to streamline repayment. Reasonable interest rates, flexible repayment terms, and deferment of payment options are available to eligible borrowers with Direct loans. Contact the NYGSP financial aid officer at financialaid@bgsp.edu or (617) 277-3915.

TRANSFER CREDIT is granted for equivalent course work at recognized institutions. Equivalency credit is determined by the Admissions Committee and is based on congruency in objectives, content, and quality of previous courses. Maximum number of credits that can be transferred in is 12, except for transfer of credits from the Center for Modern Psychoanalytic Studies explained in the Articulation Agreement between the two schools, available upon request.

POLICIES AND PROCEDURES

Attendance

Regular class attendance is required. The school's teaching philosophy relies heavily on experiential learning. Therefore, active participation in class is required. Students do not receive credit for any course from which they are absent more than twice in the semester.

Adding/Dropping a Course

A student who wishes to add or drop a course may do so by filing an approved Add/Drop form with the Registrar by the published deadline. Absence from class does not constitute an approved Drop.

Academic Standing

Please refer to the Student Handbook for the school's policy on academic standing and grievance procedures.

Grades

PASS. Pass is granted to students who complete course requirements satisfactorily, according to the stated criteria for evaluation.

LOW PASS. Low Pass is given when students have minimally completed course requirements and when the instructor wants to indicate that advisement is needed.

INCOMPLETE. Students who have passed a course pending the completion of a portion of the work are given an Incomplete. Unless otherwise stated by the instructor on the student's evaluation form or changed to Pass by the instructor, an Incomplete will be changed to No Credit thirty days after the last class meeting.

NO CREDIT. Students who do not fulfill course requirements are given No Credit. Students may repeat the course and fulfill its requirements in order to receive credit.

WITHDRAWAL. A withdrawal is given to the student who is registered for the course but has not attended or officially dropped the course.

Leave of Absence and Reinstatement

A student in good standing may take a leave of absence with the approval of the academic advisor. Application is made in writing. Students on a leave of absence may maintain matriculation for up to four semesters. A student who does not maintain matriculation or whose status has lapsed may re-apply for admission, abiding by the requirements in effect at the time of re-admission. Withdrawal without notice does not reduce financial obligation or guarantee that final grades will not be recorded.

NYGSP assumes no liability for failure to provide educational or education-related services due to causes beyond the school's reasonable control. The Trustees of the school reserve the right to alter tuition and fees at their discretion, whenever deemed advisable.

Suspension or Dismissal

NYGSP reserves the right, through accepted procedures and designated committees, to suspend or dismiss any student for failure to maintain a satisfactory academic record or for unacceptable personal behavior. Please refer to the Student Handbook for the School's Code of Conduct, grievance procedures, and policy on academic standing.

Student Records

The Family Education Rights and Privacy Act (FERPA) affords students certain rights with respect to their records. They are: the right to inspect and review the student's education record; the right to request an amendment of the student's education record if it contains something that the student believes is inaccurate, misleading, or in violation of the student's privacy or other rights; the right to consent to disclosure of personally identifiable

information contained in the student's record, except to the extent that the FERPA authorizes disclosure without consent; and the right to file a complaint with the US Department of Education concerning alleged failure by NYGSP to comply with the requirements of FERPA. In keeping with FERPA, student records are kept confidential. Students may review their records in advisement interviews with faculty advisors. Personal files may be discussed in an advisement interview with a faculty advisor. Transcripts of coursework are available upon written request to the Registrar and payment of the transcript fee. Copies of the NYGSP Code of Conduct and Student and Faculty Handbooks are available from the Registrar.

Campus Security

Entrance to the building is controlled using a monitoring system; unauthorized persons are not permitted in the building at any time.

Drugs and Alcohol Policy

NYGSP prohibits the unlawful possession, use, or distribution of illicit drugs and alcohol by any student or employee while participating in a NYGSP activity or performing any school-related work on or off its premises. Violation of this policy will subject the offender to disciplinary action, up to and including dismissal or expulsion. For details see the NYGSP Faculty and Student Handbook.

CURRICULUM GOALS

The degree goals require that students be able to identify and explain the fundamental aspects of classical psychoanalysis and the schools of thought that have evolved from the classical tradition and to compare and contrast them; to trace the development of psychoanalysis from its inception to the present; to distinguish between normal and pathological development; to demonstrate an understanding of diagnosis with a focus on psychoanalytic conceptualization; to demonstrate an understanding of how early emotional development is repeated in psychoanalytic treatment; to complete a Master's thesis demonstrating mastery of basic psychoanalytic theory pertinent to the area of research interest.

COURSE DESCRIPTIONS

1. Maturation

This group of courses offers students an opportunity to learn how repetition of various developmental phases is manifested in psychoanalytic treatment. Maturation courses investigate normal and pathological development, as well as theories of regression and fixation. Specific emotional conflicts are examined as they arise in transference regressions and are related to stages in development. Neurophysiological sequences are related to the vicissitudes of instinctual life as they affect emotional development.

PTNY 139 Psychoanalysis, Culture, and Society

Psychoanalysis can help to illuminate the unconscious structures of culture and the ways in which language and culture frame human experience. This course examines the interface between psychic and social reality and the latent processes of culture as expressed in gender, politics, race, and class. In addition, it focuses on the ways in which culture and society impact psychoanalytic theory and practice, using a sociocultural lens to scrutinize historical and contemporary understanding and treatment of psychotic mental disorders.

PTNY 141 How the Mind Unfolds, Part 1

This course explores the constitutional and environmental factors that contribute to maturation in the preoedipal period, including early conflict states, symbiosis, omnipotence, envy, oral and anal eroticism, with emphasis on the roles of the constructive and destructive drives. Aspects of character structure rooted in this period are examined in order to elucidate normal and pathological development.

PTNY 142 How the Mind Unfolds, Part 2

The emotional dynamics of the child in the oedipal stage are explored. Children

in this age group struggle with beginning transformations of the destructive drive and its influence on character, including oppositional syndromes and defenses that develop to deal with aggressive impulses.

PTNY 143 Latency (Elective)

This course explores the external and internal transformations in the latency-age child, especially regarding management of the libidinal and aggressive drives, the altered role of fantasy, and a widening range of defenses.

PTNY 144 Adolescence (Elective)

This course explores the psychic turmoil of adolescence, including conflicts concerning the libidinal and aggressive drives, transformations in object relations, and the reemergence of early issues within the framework of greater biological and cognitive maturity.

PTNY 147 Adulthood (Elective)

This course identifies the central developmental tasks and conflicts typical of the stages of adulthood. Young adults struggle with pregenital and genital aims, the repetition of incestuous longings, and the fear of intimacy. Middle-aged and older adults face new realities: limitations of possibility, physical and sexual changes, the departure of children, marital readjustments, and the approach of death. Also examined are early conflicts that reemerge in adulthood, and transference, countertransference, and resistance issues in the treatment of aging patients.

2. Psychoanalytic Theory

This area of study gives students a broad foundation in classical and contemporary theories of psychoanalysis.

PTNY 150 Concepts of Group Psychoanalysis (Elective)

A study of the modern psychoanalytic treatment of groups, families, and couples. This course considers the phenomenology

of the setting, the handling of resistances, and the role of management of impulses in group interactions.

PTNY 151a Basic Psychoanalytic Theory, Part 1

Core psychoanalytic concepts are defined, as are the central issues on which psychoanalysts have found a common base. Changes in structure from the preverbal to the verbal period of life are studied; the expression of drives, their role in character formation, and the implications of the pleasure principle and the repetition compulsion for behavior are considered.

PTNY 151b Basic Psychoanalytic Theory, Part 2 (Elective)

This course continues the study of major theoretical concepts in psychoanalysis, focusing on human motivation, the nature of mind, and the important forces in character formation. Emphasis is on the interplay of the drives in specific character types and its implications for the psychoanalytic process and the nature of cure.

PTNY 152 Character Studies in Literature (Elective)

Using characters from literature, the student gains an understanding of severe character pathology.

**PT 154a Comparative Psychoanalysis, Part 1, and
PT 154b Comparative Psychoanalysis, Part 2**

Major trends in psychoanalytic thought, including ego psychology, object relations, self psychology, relational and modern psychoanalysis, and Lacanian theory are studied. These two courses explore the similarities and differences in their concepts of drive, object, self, transference, countertransference, and resistance.

PTNY 155 Dream, Fantasy, and Symbol

This course acquaints students with the wish-fulfillment theory of dreams and with the language of the unconscious. Myths, fairy tales, creative works, dreams, and symptoms are studied to discover how primary-process thinking is expressed through symbolism, displacement, condensation, association, and visual imagery. Students learn the modern analytic approach to working with dreams and develop skill in recognizing and understanding unconscious communication and motivation.

PTNY 157 Transference and PTNY 158 Counter-transference (Two courses) (Electives)

These courses provide an in-depth study of the concepts of transference and countertransference. The history, development, and use of the terms are studied from their beginnings to the present. Clinical and theoretical literature is read to elucidate the concepts and to give examples of how they are used. Case material contributed by class members will further illustrate theory and its application.

PTNY 159 Unconscious Fantasy (Elective)

Unconscious fantasy is studied as it is manifested in literature, myth, scientific research, clinical material, and seemingly rational thought. Readings explore the theoretical controversies surrounding this concept.

PTNY 160 Narcissism and Aggression (Elective)

The relationship between narcissism and aggression is studied in depth, with particular attention to those disorders in which self-hate predominates over self-love. The function of the narcissistic defense is clarified, and treatment techniques for working with narcissistic disorders are discussed.

3. History of Psychoanalysis

These courses follow the development of psychoanalysis, its language, growth, and development, and consider the widening scope of psychoanalysis from nineteenth-century Freud through the present.

PTNY 161 History of Libido Theory in Freud

Freud's papers on human sexuality and libido theory, from the seduction theory to infantile sexuality, the perversions, transference love, and the concept of Eros as a binding force, are studied, with emphasis on Freud's understanding of the role of libido in sexuality, civilization, and the binding of destructive forces.

PTNY 162 History of Drive Theory in Freud

Freud's later papers are studied: the dual-drive theory and the repetition compulsion; the division of the psyche into ego, id, and superego; the sources of anxiety; the effects of innate destructiveness on the prospects for civilization; analysis terminable and interminable; and Freud's summing-up of the state of psychoanalysis in 1939. The continuing influence of these papers on contemporary thought is examined in relation to current treatment approaches and contemporary understandings of the role of destructive aggression.

4. Research

The Research curriculum presents methodological issues and guides the formulation of questions for study at the Master's level.

PTNY 171 Systematic Investigations in the Human Sciences

This course provides students with theoretical and practical knowledge of research methodology. Students examine what is basic to scientific inquiry and

study how the human sciences investigate psychodynamic issues. Ethical issues that arise in conducting psychoanalytic research are discussed.

PTNY 172 Psychoanalytic Research

Prerequisite: PTNY 171

This course introduces students to a variety of research methodologies that have been used to study psychoanalytic questions. Contemporary methodological concepts are introduced and the problems inherent in psychoanalytic investigations involving clinical material are explored. Students learn how psychoanalytic methods used to infer hidden meanings behind irrational behaviors, beliefs, perceptions, and emotions are utilized in conducting research. Ethical issues that arise in conducting psychoanalytic research are discussed.

PTNY 525a, 525b, 525c, 525d Directed Research

Prerequisites: PTNY 171 and PTNY 172 or permission of instructor.

The student works on all four units in sequence with a member of the Research Committee. In PTNY 525a, the student develops a research question and plans the method of investigation. In PTNY 525b, the student conducts and writes a scholarly review of the literature pertinent to the chosen topic. In PTNY 525c, the student conducts the research, collecting and analyzing the data. In PTNY 525d, the student completes the findings and discussion sections of the thesis. Each unit yields one credit towards the required four credits.

PTNY 1787 Master's Thesis Course

Prerequisites: PTNY 171 and PTNY 172 or permission of instructor.

This course, offered intermittently, provides an alternate way to earn the four required credits for completing the thesis. Students work on their theses in a structured class setting with the objective of completing them in one semester.

5. Pre-Clinical Studies

PTNY 184 Primitive Mental States

This course imparts a psychodynamic understanding of the symptoms, core conflicts, and characteristic defenses in primitive mental states. Students become familiar with the differences between psychoanalytic and psychiatric diagnoses by studying the typical symptoms, onset, course, and prognosis of the major mental disorders, and their core conflicts and primitive defenses.

PT 187a and PT 187b Critical Observation and Psychoanalytic Listening, Parts 1 and 2

Through fiction and documentary film, guest lectures, and readings spanning clinical theory, case material, and film analysis, this course will develop skills critical to understanding patients—including critical observation and psychoanalytic listening. It will supplement discussion of readings with a laboratory component consisting of visual and audio media focusing on primitive mental functioning.

PTNY 186 Beyond Psychosis: Conflict and Defense in the Neuroses and Character Disorders (Elective)

This course imparts a psychodynamic understanding of the symptoms, core conflicts, and characteristic defenses in neuroses and personality (character) disorders. Students gain a basic knowledge of each diagnosis in terms of drives/urges, wishes, affects, defenses, interpersonal style, and induced countertransference.

6. Individual Psychoanalysis

PTNY 7 Individual Psychoanalysis

Approved individual psychoanalysis is required of all students throughout their enrollment in the Master of Arts Program. The frequency of analysis is once a week at minimum. Every semester, students use the Statement of Individual Analysis form to document the name of the analyst, frequency, and number of hours of analysis attended. No other data about PTNY 7 is kept on record.

GOVERNANCE

The New York Graduate School of Psychoanalysis is an education corporation in the State of New York and a branch of the Boston Graduate School of Psychoanalysis in Brookline, Massachusetts. NYGSP is governed by its Board of Trustees and its administration, of which the President is Chief Executive Officer. The Board includes representatives from business, law, education, the mental health professions, and other fields. The Board is run according to its bylaws and meets quarterly and as needed.

The President's Council, composed of key administrators from all BGSP campuses, oversees policy and communication among the branches and divisions of the school. NYGSP's Program Director and Program Liaison serve on the President's Council.

The day-to-day business of the New York campus is guided by the Program Director's Council. The Faculty Council meets monthly to oversee curriculum and to discuss and resolve faculty and student issues. Matters that are not resolved at the Faculty Council are taken to the President's Council by either the Program Liaison or Program Director.

POLICIES AND PROCEDURES: SEXUAL ASSAULT, HARASSMENT, AND VIOLENCE RESPONSE

The NYGSP Title IX Coordinator is responsible for implementing the regulations of Title IX of the Education Amendments Act of 1972, which pertains to gender equity and policies and procedures regarding sexual violence and harassment, and the New York State "Enough is Enough" legislation of 2015, which focuses on combating sexual assault on college campuses. The Title IX Coordinator oversees implementation of NYGSP's policies and procedures to foster a climate of nondiscrimination and to encourage diversity, pluralism, and inclusivity. NYGSP takes reports of sexual assault, domestic violence, dating violence, and stalking seriously. Any member of the NYGSP community who has experienced any of the above has the right to make a report to local law enforcement and/or the New York State Police; to choose not to report; to report the incident to the school; to be protected by the school from retaliation for reporting an incident; and to receive assistance and resources from the school.

In line with Federal and New York State laws, NYGSP's response to sexual violence and related crimes is driven by the reporting of the victim/survivor, who is encouraged to use all of the available response, support, and reporting resources, including criminal reporting; the choice of which resources to use and when to use them is up to the victim/survivor.

To report any of the above events, a complainant contacts the Title IX Coordinator, an academic advisor, or any other faculty member. The Title IX Coordinator, Ms. Angela Musolino, can be reached at (917) 620-5068.

PUBLIC INFORMATION

Information about the **New York Graduate School of Psychoanalysis** is available upon request from:

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The school is open Monday through Thursday from 9 AM to 9 PM and Friday from 9 AM to 8 PM.

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STUDENT ASSOCIATION

The Students at NYGSP participate actively at all levels of school life. The Student Association is the formal link between the students, faculty, and administration. The Student Association gathers information about student needs and interests and takes steps to develop and implement programs that address these concerns. Regular meetings and peer tutoring, mentoring, and social events are ongoing benefits to the student body.

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Faculty continued page 18...

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Semester Ends	Friday, December 18, 2020

<u>No Class Meetings</u>	September 28, 2020
Thanksgiving Recess	November 23-29, 2020
Examination Week	December 15-19, 2020

Spring 2021

Semester Begins	Monday, February 1, 2021
Semester Ends	Friday, May 21, 2021

<u>No Class Meetings</u>	
Presidents Day Recess	February 22-26, 2021
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