

Syllabus
PT 143 Latency
C. Melnik Fall 2015

Tue. 7:30-9:30
CMPS: 30 Clock Hours
NYGSP: 2 Credits

Course Description

This course focuses on the operation of the drives during latency through pre-puberty. It includes normal and abnormal patterns, reorganization of the psychic structure, and use of regression. The maturational process is studied as it unfolds in the development of an individual body and mind.

Objectives

Students will be able to:

- describe external and internal transformations in the latency age child, especially as they concern the libidinal & aggressive drives, but also with regard to the altered role of fantasy; and
- demonstrate the wider range of defenses employed by latency children in a variety of situations.

Methods of Evaluation

Use of logs, class participation, and assigned papers.

Assigned Readings

Class 1

Freud, S. (1961). The dissolution of the Oedipus complex. In J. Strachey (Ed. and Trans.), *The standard edition of the complete psychological works of Sigmund Freud* (Vol. 19, pp. 173-179). London, England: Hogarth Press. (Original work published 1924)

Loewald, H. (1978). The waning of the Oedipus complex. *Journal of the American Psychoanalytic Association*, 27, 751-775.

Class 2

Sarnoff, C. (1976). The structure of latency. In *Latency* (pp. 14-36). New York, NY: Jason Aronson.

Sarnoff, C. (1976). Latency at work. In *Latency* (pp. 151-154). New York, NY: Jason Aronson.

Sarnoff, C. (1976). The influence of latency on character. In *Latency* (pp. 155-156). New York, NY: Jason Aronson.

Class 3

Jemerin, J. M. (2004). Latency and the capacity to reflect on mental states. *Psychoanalytic Study of the Child*, 59, 211-239.

Class 4

- Freud, A. (1962). Assessment of childhood disturbances. *Psychoanalytic Study of the Child*, 17, 149-158.
- Knight, R. (2005). The process of attachment and autonomy in latency: A longitudinal study of ten children. *Psychoanalytic Study of the Child*, 60, 178-210.

Class 5

- Etchegoyen, A. (1993). Latency: A reappraisal. *International Journal of Psychoanalysis*, 74, 347-357.
- Phillips, A. (1998). Part I: The interested party. In *The beast in the nursery* (pp. 1-36). New York, NY: Pantheon.

Class 6

- Cortazar, J. (1967). Bestiary. In *Blow-up: And other stories* (pp. 77-96). (P. Blackburn, Trans.). New York, NY: Random House.
- Goldwater, E. (1997). From pleasure to reality, through fantasy: What do children need? *Modern Psychoanalysis*, 22, 167-173.
- Miyazaki, H. (Director). (2001). *Spirited Away* (千と千尋の神隠し). [Animated fantasy film]. Japan: Studio Ghibli, Dentsu.
- Optional:
- Shustorovich, E., & Weinstein, L. (2010). Universal fantasy in latency: Separation, attachment and sexuality in Julio Cortazar's *Bestiary*. *International Journal of Psychoanalysis*, 91, 1465-1482.

Class 7

- Cournos, F. (2002). The trauma of profound childhood loss: A personal and professional perspective. *Psychiatric Quarterly*, 73, 145-156.
- Geltner, P. (1987). Analysis without words: Emotional induction in the treatment of a non-expressive child. *Modern Psychoanalysis*, 12, 221-230.

Class 8

- Fraiberg, S. (1966). Further considerations of the role of transference in latency. *Psychoanalytic Study of the Child*, 21, 213-236.

Class 9

- Clevans, E. (1983). A teaching relationship. *Modern Psychoanalysis*, 8, 135-160.
- Kirman, W. (1977). Modern psychoanalysis and the teacher. *Modern Psychoanalysis*, 2, 81-102.

Class 10

- Lampl-De Groot, J. (1976). Mourning in a six-year-old girl. *Psychoanalytic Study of the Child*, 31, 273-280.
- Love, S. (1979). Maturation interventions with two boys in modern psychoanalytic psychotherapy. *Modern Psychoanalysis*, 4, 165-182.

Class 11

- Spotnitz, H. (1976). Childhood and adolescent schizophrenia: initial steps in therapy. In *Psychotherapy of preoedipal conditions: Schizophrenia and severe character disorders* (pp. 167-174). New York, NY: Jason Aronson.
- Spotnitz, H. (1976). Observations on child analysis. *Modern Psychoanalysis, 1*, 33-41.

Class 12

- Haberman, S. (2010). Multiple meanings of primitive symbolic play: Whose poop is it? Case presentation of the four year treatment of a latency age girl. *Journal of Infant, Child & Adolescent Psychotherapy, 9*, 119-127.
- Winnicott, D. W. (1965). Child analysis in the latency period. In *The maturational processes and the facilitating environment* (pp. 115-123). New York, NY: International Universities Press.

Additional Recommended Readings

- Blos, P. (1958). Preadolescent drive organization. *Journal of the American Psychoanalytic Association, 6*, 47-56.
- Chodorow, N. J. (1992). Heterosexuality as a compromise formation: Reflections on the psychoanalytic theory of sexual development. *Psychoanalysis and Contemporary Thought, 15*, 267-304.
- Cournos, F. (1999). *City of one: A memoir*. New York, NY: W. W. Norton.
- Del Toro, G. (Director) (2007). *Pan's Labyrinth (El laberinto del fauno)* [Motion picture]. Burbank, CA: New Line Home Entertainment.
- Edwards, J. (1999). Kings, queens and factors: The latency period revisited. In D. Hindle and M. V. Smith (Eds.), *Personality development: A psychoanalytic perspective* (pp. 71-92). New York, NY: Routledge.
- Freud, A. (1966). A short history of child analysis. *Psychoanalytic Study of the Child, 21*, 714.
- Freud, S. (1953). Three essays on the theory of sexuality (The transformations of puberty). In J. Strachey (Ed. and Trans.), *The standard edition of the complete psychological works of Sigmund Freud* (Vol. 7, pp. 207-230). London, England: Hogarth Press. (Original work published 1905)
- Freud, S. (1955). Totem and taboo (The return of totemism in childhood). In J. Strachey (Ed. and Trans.), *The standard edition of the complete psychological works of Sigmund Freud* (Vol. 13, pp. 126-161). London, England: Hogarth Press. (Original work published 1913)
- Marshall, R. (1982). *Resistant interactions*. New York, NY: Human Sciences Press.
- Nunberg, H. (1955). *Principles of psychoanalysis: Their application to the neuroses* (pp. 69-84, 90-99). New York, NY: International Universities Press.
- Siskind, D. (1992). The many roles of the therapist. In *The child patient and the therapeutic process* (pp. 79-94). Northvale, NJ: Jason Aronson.